

## Distance Learning Option

We understand the need for some students to start the school year in the distance learning platform and would like to make the option available to our families. The following are acceptable reasons as to why your child will need to participate in the distance learning model:

1. A student has an underlying medical condition (immunocompromised).
2. A student has an individual in their household who is immunocompromised.
3. Other expressed concern discussed with administration

To plan appropriately, a family must commit to the platform for nine weeks at a time. A child will not be allowed to switch back and forth from distance learning to in-person or vice versa. An exception is allowed if your child is asked to self-quarantine for two weeks. To clarify, if your child is healthy, but must stay home for medical reasons related to COVID-19, your child will be allowed to access the Distance Learning Platform to continue learning while outside of school. If your child is sick and unable to come to school, we are working under the assumption that he or she would not be able to access online learning because of illness. Work can be made up once a child has recovered. **Vacations and other planned absences not related to health do not allow a child to use distance learning.**

### How Do I Register My Child for Distance Learning?

A family must notify the administration of the desire to use the distance learning platform no later than **Friday, August 14<sup>th</sup>** by phone or email and sign and return this document. A decision for the second quarter can be determined later, but must be made by Friday, October 16<sup>th</sup>. **Please note that tuition rates remain the same for the distance learning model and in person instruction.**

Items for the distance learning platform will be available for pick up on Friday, August 21<sup>st</sup>. The first day of school will be Monday, August 24<sup>th</sup>.

### What will it look like?

Distance Learning is a true partnership between the school, student, and the parents on the educational journey. By its very nature, it requires a higher level of parental participation than in-classroom instruction. The teacher will provide assignments, outline expectations, and provide support and feedback. It is expected that the parents also will provide support and feedback to the student because a student will not have constant access to the teacher.

In the spring we adopted an asynchronous model. A model in which students could work at their own pace throughout the week and turn in assignments at the end of the week. For the fall we will adopt a model that follows a daily schedule. Students will be given daily assignments, opposed to weekly assignments. **The assignments and dues dates will be the same for students participating in distance learning and students participating in-person.**

Assignments will be communicated using Google Classroom. Students will have the option to “tune” into class through Google Meet at designated times throughout the day. This time or times will be communicated by the classroom teacher. Proper online etiquette should be followed when a child attends a Google Meet session. A student should be seated at a desk or table and should have on attire appropriate for school. Our youngest learners will need a parent to help with the technological aspects of Google Meet. A teacher may opt to use recorded resources for support, but live sessions of the classroom setting will not be recorded.

Teachers will be available to assist during the designated times and other times through email. Private Google Meet sessions will not be available for one-on-one everyday instruction.

The calendar will be the same for the Distance Learning Platform and in-person instruction.

\_\_\_\_\_ I would like my child\_\_\_\_\_ to participate in the distance learning model for the first nine week. I understand and agree to follow the guidelines explained in this document.

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Parent Signature

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Date

Revised July 31, 2020